




**INSTRUCTIONAL ANALYSIS: VOICE Skill: 1.4 ( 4 of 5)**

<b>1. VOICE GOAL ANALYSIS/SKILL ANALYSIS</b>	
Learn to <b>identify</b> , <b>select</b> and <b>program</b> a VOICE on a NC/TC/Fusion	
STRAND:	VOICE/EMPOWER
DOMAIN:	Motivational
Objective:	Given an interactive booklet, participant will <b>identify</b> different Voices

<b>Skill (4 of 5)</b>	
<b>1.4</b>	Observe famous augmented speakers and Saltillo child using devices

<b>1.4 INFORMATION</b> <b>PRESENTATION:</b> (booklet and interactive booklet): <b>PRIMARY ERROR: PRESENT TOO MUCH INFORMATION</b>	<b>Page 4:</b> Program a Voice Program a Voice, Easy as 1,2, 3 <b>Video:</b> Short clip from Timm's How to program a voice .mov <i>(NOVA chat device with Child voice synthesizer)</i>
<b>1.4 STUDENT PARTICIPATION:</b>	Participant will click on video to watch.
<b>1.4 FEEDBACK:</b>  -page visit	When page has been visited, an animated heart will appear. Also links to Saltillo COACH site will be on each page
<b>1.4 MEASUREMENT/EVALUATION</b>  woman avatar	 When person has viewed page, heart will appear on page-(see assigning 'Stages' Storyline1 software). Can heart be animated/Speak? If all pages explored (5 hearts) then animated avatar pop up and say "Woo Hoo, want to know more? Or "Click Here and Listen to First Man on the Moon"- some reward that is related to voice-.
<b>1.4 STUDENT PARTICIPATION PLATFORM:</b>	Printed booklet Interactive Power Point Booklet (Storyline software) <ul style="list-style-type: none"> <li>• Sound clips</li> <li>• .mov's</li> <li>• Simulation</li> <li>• Linking to emulators?</li> </ul>